



GIFTS INTO TALENTS

2022 P4 GEP
PARENTS' BRIEFING

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GIFTED CHILD

Gifts are natural **strengths** in different domains: intellectual, social, creative, kinaesthetic, etc.



CATALYST: ADULTS

Parents and Teachers are crucial factors determining whether gifts develop into talents.

Talent is a **product** of developing gifts, a result of a concerted effort from the child and his or her human or physical environment.

TALENTED LEARNER





GEP@ St.Hilda's Primary School

OUR VISION

One Hildan Family
anchored on Godly values -
Nurturing Servant Leaders and
Changemakers of Tomorrow

OUR MISSION

We are committed
to nurturing gifted
individuals to their
full potential for
fulfilment of self
and betterment
of our society



OUR VALUES

- Serve Humbly
- Love Sincerely
- Learn Continuously
- Strive Resiliently
- Live Responsibly

OUR METHOD

Nurturing our students'

MIND



HEART



HANDS



EXPAND THE MIND



**CURRICULUM
DIFFERENTIATION**

ENRICH THE HEART



**AFFECTIVE
EDUCATION**

EMPOWER THE HANDS



**CHANGEMAKER
PROJECTS**



A young girl in a school uniform and cap is standing in a lush garden. She is holding a smartphone in her right hand and a woven basket in her left hand. The garden is filled with green plants and pink flowers. The background is dark, making the greenery and flowers stand out. The girl is looking at the phone with a focused expression. The overall scene suggests a field study or a learning activity in a natural environment.

EXPAND THE MIND

An enriching of the curriculum
to cater to learning needs of
gifted students

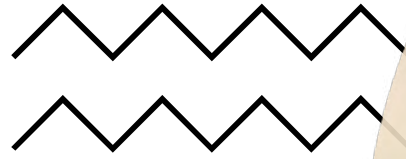
CONTENT • PROCESS • ENVIRONMENT

ENRICH THE HEART

An experiential approach to
develop a strong character
compass in each student.

MORAL • CIVIC • PERFORMANCE

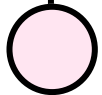




EMPOWER THE HANDS

An empowerment approach to
motivate students to make a
difference in society

INVENTION • RESEARCH •
FUTURE PROBLEM-SOLVING



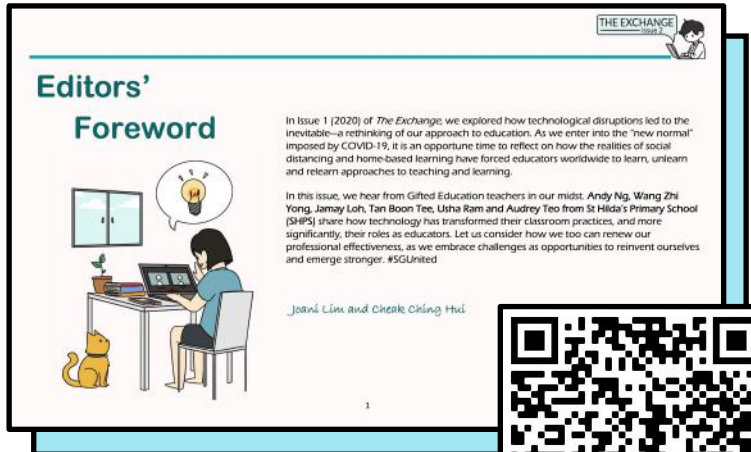
RECENT RECOGNITIONS



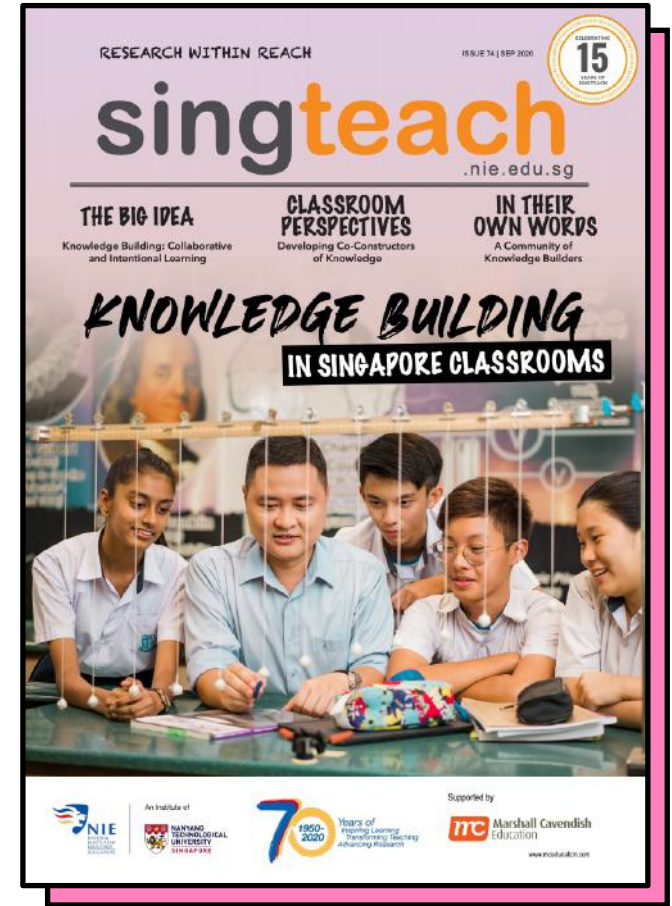
International Conference of Learning Sciences, 2018
London, U.K.



Feature:
Igniting
Joy & Creativity
In Classrooms



Exclusive Feature in MOE
(GE Branch) Newsletter



Feature 1:
Developing Co-Constructors
of Knowledge



Feature 2:
Nurturing Joy of
Learning with KB





S U P P O R T I N G
Y O U R C H I L D
I N T H E G E P

PARENTS

TEACHERS

**GE BRANCH
(MOE)**





GE BRANCH'S GUIDELINES FOR SUPPORT

1. LEARNING ATTITUDE

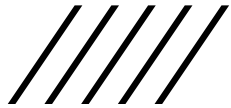
- Pays attention in class
- Participates actively in class
- Shows interest in learning for all subjects
- Makes an effort to do well
- Submits work on time without reminders
- Receptive to guidance and advice
- Gets along well with classmates

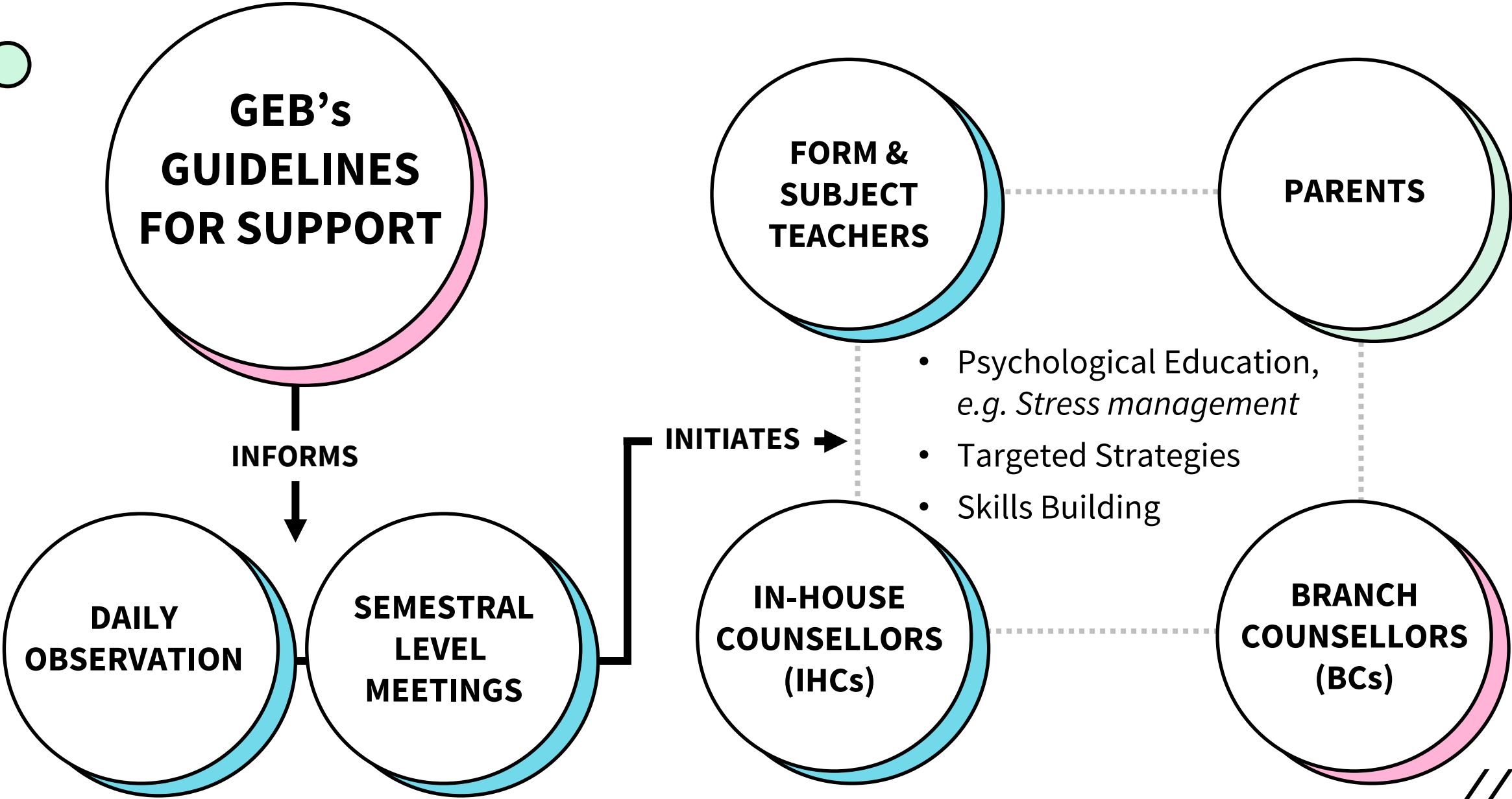
2. LEARNING PROGRESS

Support for Students below baseline of 70 marks for :

- English Language
- Mathematics
- Science
- (Higher) Mother Tongue
- *50 marks (Pass) for Social Studies

3. OVERALL CONDUCT

- Displays good conduct consistently
 - Based on school's Conduct Grade
 - Refer to School Handbook for details
- 



MANAGING EXPECTATIONS

“I wished my parents would not expect the same or similar results as when I was in the Mainstream.”

ENRICHMENT CLASS

“I wished my parents would send me to one less enrichment class so we can spend more time as a family.”

What can I do to support my child?

I WISHED MY PARENTS

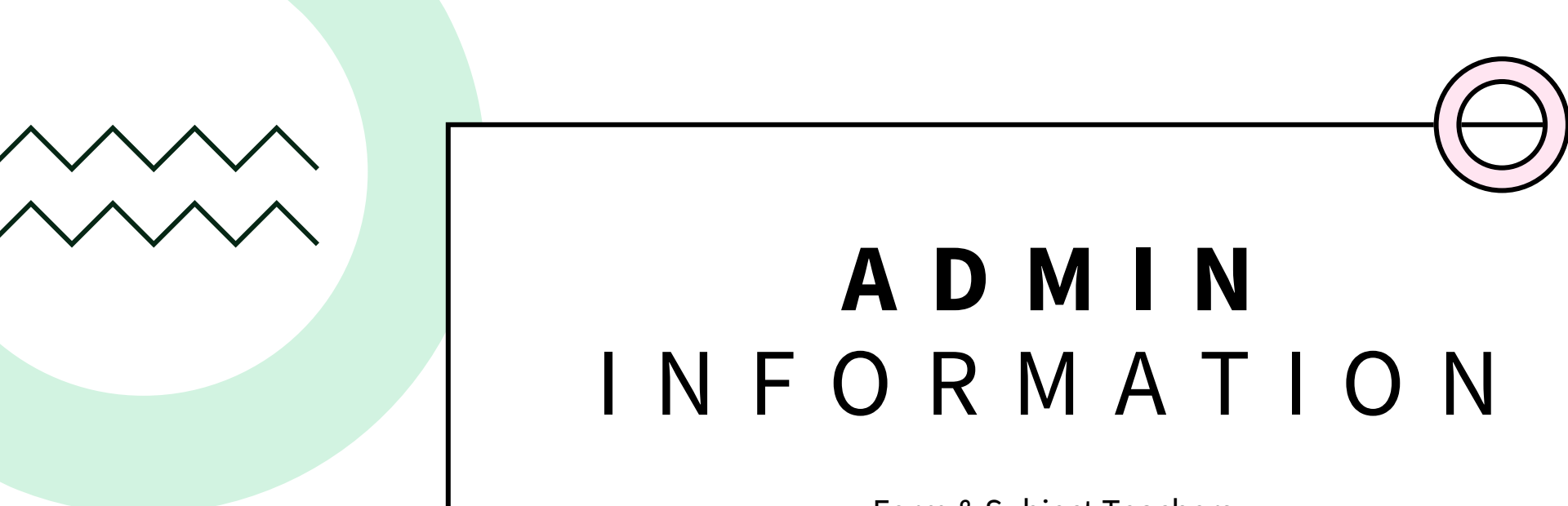
Messages from
P5 GEP Students

ASSESSMENT BOOKS

“I wished my parents stop buying assessment books as I have homework to do and really do not have time to complete them.”

KIASU & CREATIVITY

“I wished my parents would allow me to try what I want in my assignments, instead of what they want.”



ADMIN INFORMATION

Form & Subject Teachers

2022 School Hours

2022 CCA Arrangements

1-to-1 Computing Information

P4 GEP Meet The Parents

Assessment in the GEP



Form Class Subjects	P4/5 Truth	P4/8 Grace
Form Teacher	Mrs Cindy Simon Mrs Yeo Yew Ling	Mrs Goh Yixin Mrs Irene Tai
Form Teacher Guidance Period (FTGP)		
Character Citizenry Education (CCE)		
Physical Education (PE)	Mrs Diana Yap	Mrs Jasmine David
Art	Mrs Jasjit Kaur	Mrs Khairunnisa
Music	Mrs Clara Wee	Mrs Clara Wee
Banded Subjects (GEP)		
English Language	Mrs Cindy Simon	
Mathematics	Mr Dan Ang	
Science	Mrs Usha Ram	
Social Studies	Mdm Hajar	
Research Skills	Mr Tan Boon Tee, Mrs Usha Ram	
Mother Tongue Subjects		
Higher Chinese Language (HCL)	Mrs Goh Yixin	
Chinese Language (CL)	Mr Wang Zhi Yong	
Malay Language (ML)	Mdm Rohayah	
Tamil Language (TL)	Mdm Rani	



2022 P4/5 Truth & P4/8 Grace Teachers



	Monday	Tuesday	Wednesday	Thursday	Friday
School Hours	7.30 a.m. to 1.30 p.m. CCA: Competition Teams Only - 2.00 p.m. to 3.55 p.m.	7.30 a.m. to 1.30 p.m. HMT, CLA & Research Skills: All students 2.00 p.m. to 3.55 p.m.	7.30 a.m. to 1.30 p.m.	7.30 a.m. to 1.45 p.m. CCA: All CCAs - 1.45 p.m. to 3.45 p.m.	7.30 a.m. to 1.30 p.m. Remedials: For selected students only 2.00 p.m. to 3.55 p.m.
Recess	P4: 10.15 a.m. – 10.45 a.m.				
Snack Time	P4: 12.15 p.m. – 12.25 p.m. (Lunch on Thurs)				
Lunch	1.30 p.m. to 2.00 p.m. (If having CCA)	1.30 p.m. to 2.00 p.m.	-	12.15 p.m. to 12.45p.m.	1.30 p.m. to 2.00 p.m. (If in Remedial)



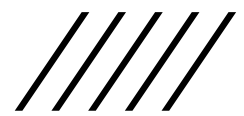
2022 School Hours





F I R S T D A Y
(5 J A N 2 0 2 2)
A R R A N G E M E N T S



- Reporting Time: By **7.30 a.m.**
 - Please enter by **Gate 1** along Tampines Street 82.
 - No parking in school. Please park at the HDB Blocks opposite
 - Only **1 parent** allowed into school.
 - Safe management measures will be in place.
 - **Existing SHPS Students:**
Proceed up to your Form Class
 - **New SHPS Students:**
Meet Mr Ng outside General Office
- 



2022 CCA Information

Details of CCAs:

[https://www.shps.moe.edu.sg/
co-curricular-activities](https://www.shps.moe.edu.sg/co-curricular-activities)



Signing Up for CCAs:

Hard copy form given by
Form Teacher





1-to-1 Computing Criteria for Devices

Lightweight

Well-being of child

Around 1 kg or less

Compatible OS

Windows compatibility

O365 Accounts for all Hildans

Writing Interface

Optimizing features of apps

Benefits of inking vs typing

To be ready by Term 2

To bring only on non-CCA days

	LENOVO YOGA BOOK	MICROSOFT SURFACE GO	ASUS CHROMEBOOK FLIP	ACER CHROMEBOOK SPIN 11
DEVICE				
PRICE	\$669.00	\$618.00	\$423.51	\$598.00
WEBSITE	Lazada	Microsoft Online Store	Amazon	Acer Online Store
MAIN SPECS	(a) Display: 10.1" (b) Weight: 690g (c) Battery: 13 hours (d) RAM: 4GB (e) Processor: Atom x5 (f) Hard Drive: 128 GB	(a) Display: 10.0" (b) Weight: 552g (c) Battery: 9 hours (d) RAM: 4GB (e) Processor: Intel Gold (f) Hard Drive: 64 GB	(a) Display: 10.1" (b) Weight: 900g (c) Battery: 9 hours (d) RAM: 4GB (e) Processor: Quad-Core (f) Hard Drive: 16 GB	(a) Display: 11.6" (b) Weight: 1.25kg (c) Battery: 9 hours (d) RAM: 8GB (e) Processor: Intel Celeron (f) Hard Drive: 64 GB

1-to-1 Computing Suggested Devices*

*St. Hilda's GE Department does not advocate for a particular device or brand, as long as it fulfils the stated criteria. All information above is from a market research in 2019.





**P 4 G E P
M E E T T H E
P A R E N T S**

D A T E : 2 7 J A N
M O D E : O N L I N E

- To provide information on GEP Academic Subjects
- Observations on child's transition into GEP in SHPS
- Interaction with GEP Subject Teachers






Assessment in the GEP

“There is nothing wrong with having examinations and class tests, but we need to use them in suitable quantities. They are part and parcel of teaching and learning. They help teachers gauge their students’ learning and students to gauge their own learning along the way.”

- Minister Ong Ye Kung at Schools Work Plan Seminar, 2018



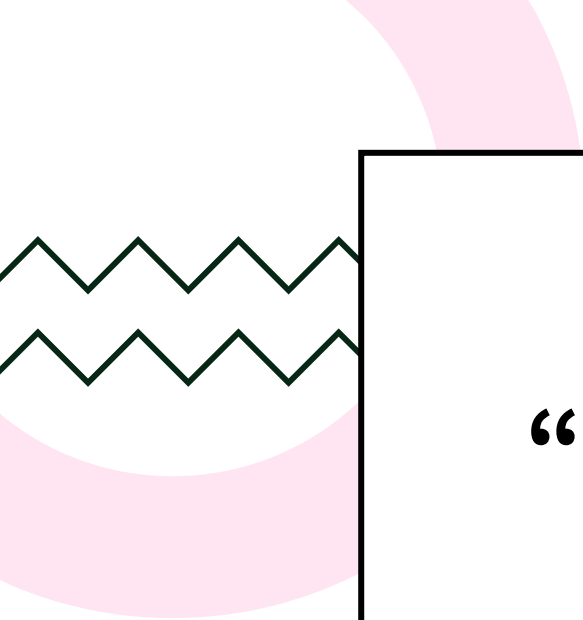
Weighted Assessments:

- No more than 1 weighted assessment per subject per school term, on top of any mid-year or year-end exam
- May be conducted over a period in the term
- Projects, assignments, performance tasks.

Non-Weighted Assessments:

- Scores are not counted toward overall results in a subject but are **important components** in curriculum
- To check for understanding and support students to achieve learning outcomes





**“Coming together is a beginning;
Staying together is progress;
Working together is success.”**



HENRY FORD

