


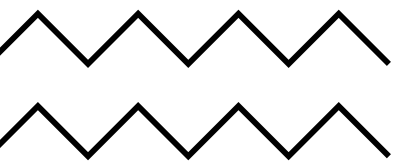


GIFTS INTO TALENTS



2023 P4 GEP
PARENTS' BRIEFING





GIFTED CHILD

Gifts are natural strengths in different domains: intellectual, social, creative, kinaesthetic, etc.

————— **Develops into a** —————→

TALENTED LEARNER

Talent is a product of developing gifts, a result of a concerted effort from the child and his or her human or physical environment.



CATALYST: ADULTS

Parents and Teachers are crucial factors determining whether gifts develop into talents.

Reference:
Gagné, F. (1985). Giftedness and talent: Reexamining a reexamination of the definitions. Gifted Child Quarterly, 29, 103-112.





OUR VISION
One Hildan Family anchored on Godly values - Nurturing Servant Leaders and Changemakers of Tomorrow

OUR MISSION
We are committed to nurturing gifted individuals to their full potential for fulfilment of self and betterment of our society

OUR METHOD
Nurturing our students'

OUR VALUES

- Serve Humbly
- Love Sincerely
- Learn Continuously
- Strive Resiliently
- Live Responsibly

MIND

- Curriculum Differentiation

HEART

- Affective Education

HANDS

- Changemaker Programmes

ST. HILDA'S SCHOOL
Gifted Education Programme

GEP@ St. Hilda's Primary School





EXPAND THE MIND

**CURRICULUM
DIFFERENTIATION**



ENRICH THE HEART

**AFFECTIVE
EDUCATION**



EMPOWER THE HANDS

**CHANGEMAKER
PROGRAMMES**





EXPAND THE MIND

An enriching of the curriculum
to cater to learning needs of
gifted students

CONTENT • PROCESS • ENVIRONMENT

- **Content:** An enriching of the syllabus to cater to the learning needs of gifted students
- **Process:** Integration of innovative educational strands into academic learning
- **Environment:** A technologically-enhanced, collaborative learning environment to cater to a post-COVID world



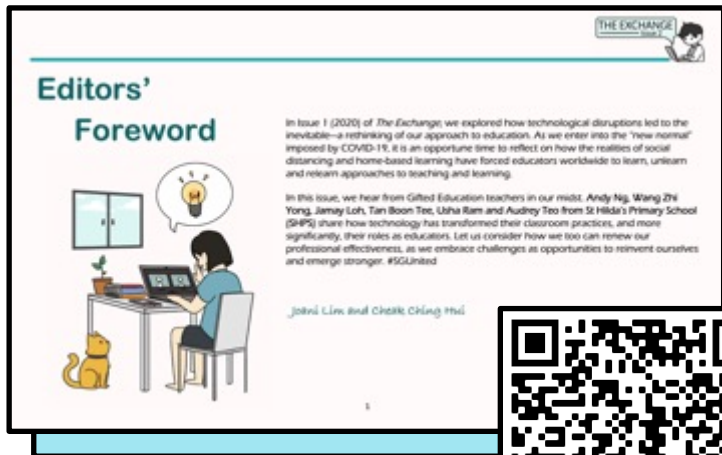
RECENT RECOGNITIONS



International Conference of Learning Sciences, 2018
London, U.K.



Feature:
Igniting
Joy & Creativity
In Classrooms



Exclusive Feature in MOE
(GE Branch) Newsletter



Feature 1:
Developing Co-Constructors
of Knowledge



Feature 2:
Nurturing Joy of
Learning with KB





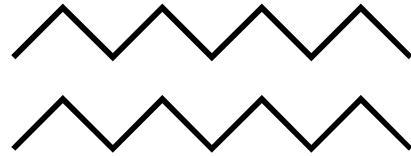
ENRICH THE HEART

An experiential approach to
develop a strong character
compass in each student.

MORAL • CIVIC • PERFORMANCE

- **Mixed Form Class CCE:**
Experiential learning of
social skills, mindsets, and
values, and genuine
opportunities for practice
- **Curriculum Infusion:**
Integration of character
development into
academic and non-
academic subject learning





EMPOWER THE HANDS

An empowerment approach to
motivate students to make a
difference in society

- **Hildan Changemaker Programmes at P5:**
- Individualized Research Study (IRS)
- Future Problem Solving (FPS)
- Innovation Programme (IvP)



S U P P O R T I N G
Y O U R C H I L D
I N T H E G E P

PARENTS

TEACHERS

**GE BRANCH
(MOE)**





GE BRANCH'S GUIDELINES FOR SUPPORT

1. LEARNING ATTITUDE

- Pays attention in class
- Participates actively in class
- Shows interest in learning for all subjects
- Makes an effort to do well
- Submits work on time without reminders
- Receptive to guidance and advice
- Gets along well with classmates

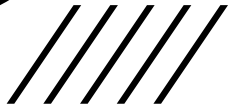
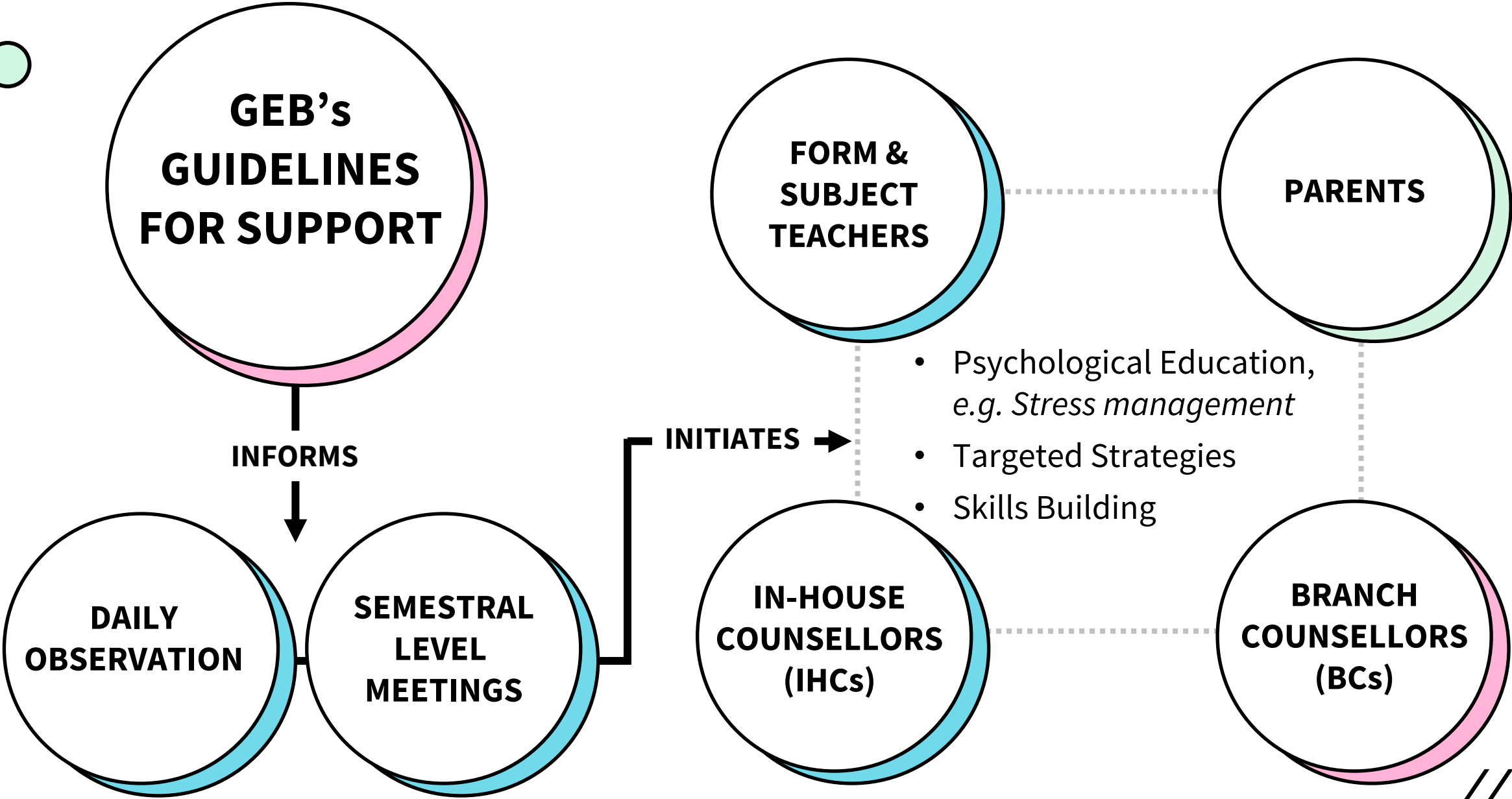
2. LEARNING PROGRESS

- 70% (Overall) in examinable subjects (EL, MA, SCI, MT) as an **indicator** of whether a student is coping in the GEP.
- Teachers use **multiple data points** to assess if students can meet this 'benchmark', e.g. Weighted & Non-Weighted Assessments, daily work, learning attitude, etc.

3. OVERALL CONDUCT

- Displays good conduct consistently
- Based on school's Conduct Grade
- Refer to School Handbook for details





MANAGING EXPECTATIONS

“I wished my parents would **not expect the similar results** as when I was in the Mainstream.”

KIASU & CREATIVITY

“I wished my parents would allow me to try what I want in my assignments, **instead of what they want.**”

What can I do to support my child?

I WISHED MY PARENTS

Messages from
P5 GEP Students

ASSESSMENT BOOKS

“I wished my parents **stop buying assessment books** as I have homework to do and really do not have time to complete them.”

ENRICHMENT CLASS

“I wished my parents would send me to **one less enrichment class** so we can spend more time as a family.”



ADMIN INFORMATION

Form & Subject Teachers

2023 School Hours

2023 CCA Arrangements

1-to-1 Computing Information

P4 Mixed Form Class Parents Engagement

P4 GEP Subject Information

Assessment in the GEP



Form Class Subjects	P4/7 Hope	P4/8 Grace
Form Teacher	Mdm Nur Hajar Mdm Teo Kah Sze	Mr Wang Zhi Yong Ms Jasmine Goh
Form Teacher Guidance Period (FTGP)		
Character Citizenry Education (CCE)		
Physical Education (PE)	Mr Wong Wai Hong	Mrs Jasmine David
Art	Mrs Khairunnisa	Mrs Khairunnisa
Music	Mrs Chin Chin Ling	Mrs Long Ai Sang
Banded Subjects (GEP)		
English Language	Mrs Fong Wee Miang	
Mathematics	Mrs Ashley Lai	
Science	Mdm Farah	
Social Studies	Mdm Nur Hajar	
Research Skills	Mrs Ashley Lai, Mdm Farah	
Mother Tongue Subjects		
Higher Chinese Language (HCL)	Mdm Teo Kah Sze, Mr Wang Zhi Yong	
Chinese Language (CL)	Mdm Bai Yun	
Malay Language (ML)	Mdm Liyana	
Tamil Language (TL)	Mdm Thilaga	

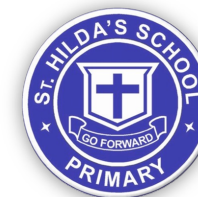


2023 P4/7 Hope & P4/8 Grace Teachers



	Monday	Tuesday	Wednesday	Thursday	Friday
School Hours	7.30 a.m. to 1.30 p.m.	7.30 a.m. to 1.30 p.m.	7.30 a.m. to 1.30 p.m.	7.30 a.m. to 2.00 p.m.	7.30 a.m. to 1.30 p.m.
After-School Programmes (2.00 – 3.55 p.m.)	CCA: Volleyball, Sports Club, Competition Preparation	Remedials: For selected students only	-	CCA: All other CCAs	Remedials and/or HMT: For selected students only
		Computer Enrichment Programme (CEP): Selected dates only			

Recess	P4: 10.15 a.m. – 10.45 a.m.				
Snack Time	P4: 12.15 p.m. – 12.25 p.m.				
Lunch	1.30 p.m. to 2.00 p.m. (If having CCA)	1.30 p.m. to 2.00 p.m. (If in Remedial & CEP)	-	12.45 p.m. to 1.15p.m.	1.30 p.m. to 2.00 p.m. (If in Remedial)



2023 School Hours (Sem 1)





2023 CCA Arrangements

Signing up for CCA:

Please refer to **Welcome Letter sent on 1 Dec 2022**, or scan QR code for a repository of forms, including CCA info and sign-up form:





1-to-1 Computing Criteria for Devices

Lightweight

Well-being of child

Around 1 to 1.5 kg

Compatible OS

Windows compatibility

O365 Accounts for all Hildans

Writing Interface

Encouraged, not mandatory

Optimizing features of apps

To be ready by Term 2

To bring only on non-CCA days*

	ASUS Chromebook CX1	Lenovo IdeaPad Duet 3i	Microsoft Surface Go 3	HP 14S Laptop
Device				
Price	S\$329.00	S\$450.24	S\$649.00	S\$799.00
Website	ASUS Online Store	Lenovo Online Store	Harvey Norman Online Store	HP Online Store
Main Specs	(a) Weight: 1.24 kg (b) Display: 11.6” (c) RAM: 4GB (d) Storage: 64GB	(a) Weight: 0.87 kg (b) Display: 10.3” (c) RAM: 4GB (d) Storage: 64GB	(a) Weight: 0.54 kg (b) Display: 10.5” (c) RAM: 4GB (d) Storage: 64GB	(a) Weight: 1.46 kg (b) Display: 14.0” (c) RAM: 8GB (d) Storage: 512GB

1-to-1 Computing Suggested Devices*

*SHPS does not advocate for a particular device or brand, as long as it fulfils the stated criteria. All information above is based on a 2022 market research.


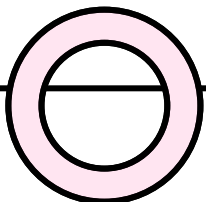
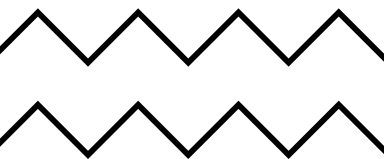




**P 4 M I X E D
F O R M C L A S S
B R I E F I N G**

- To provide information on the purpose and processes of Mixed Form Classes (MFC).
- **Tomorrow: 5 Jan (Thursday)
After Main Session of
Parents' Engagement**
- Zoom link shared by your child's Form Teachers.






P 4 G E P
S U B J E C T
I N F O R M A T I O N

- Detailed curricular and assessment information for:
 - English
 - Math
 - Science
 - Social Studies
 - Chinese Language and Higher CL
 - Research Skills
- A slide recording will be sent via Parents' Gateway **by 20 Jan (Fri)**.





Assessment in the GEP



“There is nothing wrong with having examinations and class tests, but we need to use them in suitable quantities. They are part and parcel of teaching and learning. They help teachers gauge their students’ learning and students to gauge their own learning along the way.”

- Minister Ong Ye Kung at Schools Work Plan Seminar, 2018

The purpose of **all** forms of assessment is to identify learning gaps and bridge them through feedback.

Weighted Assessments:

- Standardized across 9 GEP centres for English, Mathematics, Science, and Social Studies.
- School-based assessment for Mother Tongue.
- Projects, assignments, performance tasks, etc.


Non-Weighted Assessments:

- Scores are not counted toward overall results in a subject but are **important components** in the curriculum.





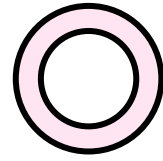
Q & A



**“Coming together is a beginning;
Staying together is progress;
Working together is success.”**

HENRY FORD





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